

N.K. BAGRODIA GLOBAL SCHOOL			
SECTOR-17, DWARKA			
SESSION:2025-26			
ANNUAL SYLLABUS			
GRADE-IX			
ENGLISH			
ASSESSMENT	MONTH	SYLLABUS	Learning Objectives
PERIODIC TEST-I (JULY)	APRIL-MAY	<u>Literature Reader :</u> <ul style="list-style-type: none"> <li>How I taught my grandmother to read</li> <li>A Dog Named Duke</li> <li>The Brook (P)</li> </ul> <u>Main course Book</u> <ul style="list-style-type: none"> <li>People</li> <li>Adventure</li> </ul> <u>Grammar:</u> <ul style="list-style-type: none"> <li>Determiners</li> <li>Tenses</li> </ul> <u>Writing:</u> <ul style="list-style-type: none"> <li>Notice Writing</li> </ul> <u>*Dialogue Writing</u> <u>Reading:</u> <ul style="list-style-type: none"> <li>Unseen Passage</li> </ul>	<ul style="list-style-type: none"> <li>The learners would develop their sensitivity towards grandparent.</li> <li>-They would develop their optimistic attitude towards life amidst many struggles.</li> <li>- The students would be able to grasp the theme and meaning of the poem. They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. Their critical thinking skills would be enhanced.</li> <li>-The learners would be able to identify determiners and use them appropriately.</li> <li>-to lead the students to explore the world and find out the existing truths</li> <li>-to guide them towards deep study and research and present their ideas in an effective and innovative style.</li> </ul>
	JULY-AUGUST	<u>"Literature Reader :</u> <ul style="list-style-type: none"> <li>The Road not Taken (p)</li> <li>The Solitary Reaper (p)</li> <li>Villa For Sale (Drama)</li> </ul> <u>Main Course Book:</u> <ul style="list-style-type: none"> <li>Environment</li> <li>The Class IX Radio and Video Show</li> </ul> <u>Grammar:</u> <ul style="list-style-type: none"> <li>Reported Speech</li> <li>Integrated Grammar (Cloze passage/ Gap filling/ Editing/ Omission/Sentence Reordering)</li> </ul> <u>Writing:</u> <ul style="list-style-type: none"> <li>Paragraph Writing</li> <li>Letter Writing ( Informal Letter)</li> </ul> <u>Reading:</u> <ul style="list-style-type: none"> <li>Unseen Passage</li> </ul>	<ul style="list-style-type: none"> <li>--To encourage students to appreciate poetry and develop the ability of reading with proper stress and intonation.</li> <li>- They would be able to read the poem with proper tone and rhyme and develop an interest in poetry.</li> <li>-to make them aware of the double-dealing in the modern society.</li> <li>-to encourage learner autonomy and responsibility. To ensure students have a defined work area.</li> <li>- The objectives are for students to understand the conventions of informal letter writing including layout, paragraphing, and style</li> </ul>
MID-TERM (SEPTEMBER)	SEPTEMBER	Revision Speaking Skill Listening Skill	
PERIODIC TEST-II (DECEMBER)	OCTOBER	<u>Literature Reader:</u> <ul style="list-style-type: none"> <li>The Man who Knew Too much</li> <li>The Seven Ages (p)</li> </ul> <u>Main Course Book:</u> <ul style="list-style-type: none"> <li>Mystery</li> <li>Children</li> </ul> <u>Grammar :</u> <ul style="list-style-type: none"> <li>Conjunctions</li> <li>Subject Verb Agreement</li> </ul> <u>Writing:</u> <ul style="list-style-type: none"> <li>Paragraph Writing</li> </ul> <u>Reading:</u> <ul style="list-style-type: none"> <li>Unseen Passage</li> </ul>	<ul style="list-style-type: none"> <li>- The student will learn the importance of humility and respect.</li> <li>-They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. Their analytical and critical thinking skills would be enhance</li> <li>-Identifying coordinating and subordinating conjunction</li> <li>-students will be able to:Explain the rules for subject-verb agreement</li> </ul>
	NOVEMBER- DECEMBER	<u>"Literature Reader:</u> <ul style="list-style-type: none"> <li>Keep it From Harlod</li> <li>Best Seller</li> <li>Oh, I wish I'd Looked After my Teeth (p)</li> </ul> <u>Main Course Book:</u> <ul style="list-style-type: none"> <li>Sports and Games</li> </ul> <u>Reading:</u> <ul style="list-style-type: none"> <li>Unseen Passage</li> </ul> <u>Grammar:</u> <ul style="list-style-type: none"> <li>Integrated Grammar (Cloze passage/ Gap filling/ Editing/ Dialogue writing/ Report dialogue) "</li> </ul>	<ul style="list-style-type: none"> <li>- They will be able to analyze the values and thought process of the story. Positive values and attitudes would be inculcated in the students. They would be able to appreciate the language, content and style of the prose.</li> <li>-They would learn the outcomes of excessive consuming of sweets and candies.</li> <li>-to enhance their reciting skills encouraging them to read aloud.</li> </ul>

ANNUAL EXAM (MARCH)	JANUARY	Literature Reader: • The Bishop's Candlesticks (Play) • Song of the Rain (p) REVISION	-to make them aware of the noble deeds and the pursuit of happiness. -to prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm
	FEBRUARY	REVISION & ANNUAL EXAM	
HINDI			
ASSESSMENT	MONTH	SYLLABUS	Learning Objectives
PERIODIC TEST- I (JULY)	APRIL-MAY	पुस्तक का नाम स्पर्श और संचयन पाठ 2 दुखका अधिकार (स्पर्श) रैदासके पद (स्पर्श) व्याकरण अनुस्वार अनुनासिक पाठ 2 - रहीम के पद (स्पर्श) पाठ 1- गिल्लू (संचयन) पाठ 2 -स्मृति (संचयन) व्याकरण उपसर्ग-प्रत्यय, शब्द पद	स्वयं कहानी लिखने की प्रेरणा जागृत होगी। दोहे के माध्यम से मानवीय गुणों का विकास छात्रों में होगा।
MIDTERM (SEPTEMBER)	JULY-AUGUST	पाठ 3 , एवरेस्ट मेरी शिखर यात्रा (स्पर्श) व्याकरण संधि , (स्वर संधि) विराम चिह्न पाठ 13 गीत अगीत(कविता) व्याकरण , अर्थ के आधार पर वाक्य भेद लेखन- अनीपचारिक पत्र, अनुच्छेद	चलचित्र के माध्यम से लेख को समझने तथा अनुभूति का विकास होना जीवन में कठिनाइयां आना स्वाभाविक है इस गुण का विकास छात्रों में होगा।
	SEPTEMBER	पुनरावृत्ति प्रथम सत्र	
PERIODIC TEST-II (DECEMBER)	OCTOBER	पाठ 4 -कब जाओगे अतिथि पाठ 14 अग्निपथ, /पाठ चंद्रशेखर वेंकट रामन लेखन कार्य -संवाद लेखन चित्र लेखन	रामन के जीवन से छात्र में प्रेरणा जागृत होगी तथा जिज्ञासा जीवन की एक स्वाभाविक क्रिया है इस ज्ञान की अनुभूति होगी। लेखन कार्य द्वारा छात्रों में अपने भावों और विचारों को व्यक्त करने की भावना जागृत होगी
	NOVEMBER-DECEMBER	पाठ 3 -कल्लूकुमार की उनाकोटी पाठ 4- मेरा छोटा सा निजी पुस्तकालय पाठ 8 शुक्र तारे के समान (पुस्तकस्पर्श) पाठ 15 खुशबू रचते हैं हाथ (स्पर्श)	जीवन में पुस्तकों का महत्व तथा पुस्तक हमारी सच्ची मित्र तथा मार्गदर्शक है। छात्रों में पुस्तकों के प्रति रुचि जागृत होगी
ANNUAL EXAM (MARCH)	JANUARY	पुनरावृत्ति	
	FEBRUARY	REVISION & ANNUAL EXAM	
ACTIVITY/PROJECT/EXPERIMENT			
दोहा गायन प्रतियोगिता ,स्वयं रचित कहानी शीर्षक तथा शिक्षा सहित			
स्वरचित कविता प्रतियोगिता			
आधुनिक युग में अतिथि के महत्व को बताते हुए नाटक प्रस्तुतीकरण			
समूह दल में संवाद प्रतियोगिता			
MATHEMATICS			

ASSESSMENT	MONTH	SYLLABUS	Learning Objectives
PERIODIC TEST- I (JULY)	APRIL-MAY	Ch 10-Heron's Formula Ch 3-Co-ordinate Geometry Ch 4-Linear Equations In 2 Variables. Ch 6-Lines & Angles. Ch - Probability (Not for Assessment)	-To find the area of a triangle given the length of the three sides using Heron's formula. -To recognize the coordinate system with respect to x-axis and y-axis. -Recognizing linear equations in two variables in their standard form ( $ax + by + c = 0$ ) & frame a linear equation of given real life situations. -Learn angle relationships such as corresponding, alternate interior, alternate exterior, and consecutive interior angles. -determine the probability of events in daily life
PERIODICTEST-II (SEPTEMBER)	JULY-AUGUST	Ch 7-Triangles Ch 12-Statistics Ch 1-Number System. Ch - Constructions (Not for Assessment)	-To apply congruence rules to solve problems and prove statements. -To represent grouped data of uniform & non uniform class size using histogram & frequency polygon. -To learn addition, subtraction, multiplication & division of real numbers -To learn the method of rationalising the denominator of a rational number. - To extend laws of exponents for negative exponents too and apply laws of exponents in calculations involving exponents. -construct line segments ,bisectors of line segments ,angles & triangles with given condition.
	SEPTEMBER	Ch 5-Introduction To Euclid's Geometry. Ch 11-Surface Areas & Volumes	- identify and apply Euclid's axioms and postulates. - understand the combination of various solid shapes and calculate their surface areas and volumes.
PERIODIC TEST-III (DECEMBER)	OCTOBER	Ch 8-Quadrilaterals. Ch - Area of Parallelograms & Triangles(Not for Assessment)	-To classify different types of quadrilaterals according to the geometric properties of their angles, sides, and diagonals. -Proof ,state & apply various theorems related to areas of parallelograms & triangles
	NOVEMBER - DECEMBER	Ch 2-Polynomials Ch 9-Circles	-Learn to classify polynomials based on degrees and coefficients and perform operations on them,factorisation using factor theorem & application of algebraic identities. -Understand the properties and theorems of chords and arcs of a circle.
ANNUAL EXAM (MARCH)	JANUARY	REVISION & SAMPLE PAPERS	
	FEBRUARY	REVISION & ANNUAL EXAM	
Lab Activities			
APRIL-MAY	<ul style="list-style-type: none"><li>- To obtain the mirror images of the given geometrical figure (in triangle) with respect to the x-axis and y-axis, on a graph paper.</li><li>- To draw a geometric representation (graph) of a linear equation in two variables.</li><li>- To interpret geometrically the factors of a quadratic expression of the type <math>x^2 + bx + c</math> using square grids, strips and paper slips.</li><li>-To prove angle sum property of triangles .</li></ul>		
JULY-AUGUST	<ul style="list-style-type: none"><li>- To construct a Square Root Spiral, that depicts the square roots of natural numbers.</li><li>- To verify the SAS criterion for congruence of triangles, using the method of tracing geometrical figures.</li><li>- To make a visual presentation of statistical data.</li><li>- To illustrate that the internal bisectors of the angles of a triangle always meet at a point (called the incentre), and this point always lies inside the triangle the method of paper folding. Further, to draw the incircle of the triangle using the point so obtained.</li></ul>		
SEPTEMBER	-----		
OCTOBER	<ul style="list-style-type: none"><li>- To verify the mid-point theorem for a triangle using the method of paper-folding.</li></ul>		
NOVEMBER - DECEMBER	<ul style="list-style-type: none"><li>- To verify the algebraic identity: <math>(a+b+c)^2 = a^2+b^2+ c^2 + 2ab + 2bc + 2ca</math>. (Using the method of paper cutting and pasting).</li><li>- To verify that if the angles subtended by the chords of a circle at the centre are equal, then the chords are equal, using the method of paper cutting .</li><li>- To verify that the angle subtended by an arc of a circle at the centre is twice the angle subtended by it at any point on the remaining part of the circle, using the method of paper cutting, folding and pasting.</li></ul>		
SCIENCE			
ASSESSMENT	MONTH	SYLLABUS	Learning Objectives

<b>PERIODIC TEST-I (JULY)</b>	<b>APRIL-MAY</b>	<p><b>BIOLOGY:</b> Chapter-5: The fundamental Unit of Life: Cell: Cell as a basic unit of life; prokaryotic and eukaryotic cells, multicellular organisms; cell membrane and cell wall, cell organelles; chloroplast, mitochondria, vacuoles, endoplasmic reticulum, Golgi apparatus; nucleus, chromosomes - basic structure, number.</p> <p><b>PHYSICS:</b>Chapter-8: Motion: Distance and displacement, velocity; uniform and non-uniform motion along a straight line; acceleration, distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion, elementary idea of uniform circular motion.</p> <p><b>CHEMISTRY:</b> Chapter-1:Matter-Nature and Behaviour Definition of matter; solid, liquid and gas; characteristics - shape, volume, density; change of state melting (absorption of heat), freezing, evaporation (cooling by evaporation), condensation, sublimation</p>	<p><b>Biology:</b> 1. Understand the structure and functions of cell organelles. 2. Differentiate between plant and animal cells.</p> <p><b>Physics:</b> 1. Explain the concepts of speed, velocity, and acceleration. 2. Interpret distance-time and velocity-time graphs.</p> <p><b>Chemistry:</b> 1. Understand the physical nature of matter and the different states of matter. 2. Explain the effect of temperature and pressure on the states of matter.</p>
<b>MIDTERM (SEPTEMBER)</b>	<b>JULY- AUGUST</b>	<p><b>BIOLOGY:</b>Chapter-6 Tissues: Structure and functions of plant tissues (meristematic and permanent tissues in plants).</p> <p><b>PHYSICS:</b>Chapter-9: Force and Newton's laws : Force and Motion, Newton's Laws of Motion, Action and Reaction forces, Inertia of a body, Inertia and mass, Momentum, Force and Acceleration.</p> <p>Chapter-10: Gravitation: Gravitation; Universal Law of Gravitation, Force of Gravitation of the earth (gravity), Acceleration due to Gravity; Mass and Weight; Free fall</p> <p><b>CHEMISTRY:</b> Chapter-2: Is matter around us pure:Nature of matter: Elements, compounds and mixtures. Heterogeneous and homogenous mixtures,colloids and suspensions. Physical and chemical changes (excluding separating the components of a mixture).</p>	<p><b>Biology:</b> 1. State the difference between types of plant tissue based on their structure and function. 2. Identify different types of permanent plant tissues based on their structure.</p> <p><b>Chemistry:</b> 1. Explain characteristics of mixture and compound. 2. Identify homogenous and heterogenous mixtures. 3. Differentiate between Physical and Chemical Changes.</p> <p><b>Physics:</b> 1. State and explain Newton's three laws of motion. 2. Understand the concept of inertia and its applications. 3. Explain the universal law of gravitation and its applications.</p>
	<b>SEPTEMBER</b>	<b>Revision &amp; Mid-Term Examination</b>	
<b>PERIODIC TEST-II (DECEMBER)</b>	<b>OCTOBER</b>	<p><b>PHYSICS:</b>Chapter-10:Floatation: Thrust and Pressure. Archimedes' Principle; Buoyancy.</p> <p><b>BIOLOGY:</b>Chapter-6 Tissues: Structure and functions of animal tissues (four types in animals).</p> <p><b>CHEMISTRY:</b> Chapter-3:Atoms and molecules, Law of Chemical Combination, Chemical formula of common compounds, Atomic and molecular masses.</p>	<p><b>Physics:</b> 1. Understand the concepts of free fall and buoyancy.</p> <p><b>Biology:</b> 1. Explain types of Animal tissues and their location. 2. State functions of tissues based on their structure.</p> <p><b>Chemistry:</b> 1. Understand Law of Chemical Combinations and apply it to solve numerical problems. 2. Analyse chemical formula of common compounds and calculate the atomic and molecular masses.</p>
	<b>NOVEMBER- DECEMBER</b>	<p><b>BIOLOGY:</b>Ch-15 Improvement in Food Resources: Plant and animal breeding and selection for quality improvement and management; Use of fertilizers and manures; Protection from pests and diseases; Organic farming</p> <p><b>PHYSICS:</b>Chapter-11: Work, Energy and Power: Work done by a Force, Energy, power; Kinetic and Potential energy; Law of conservation of energy (excluding commercial unit of Energy).</p> <p><b>CHEMISTRY:</b> Structure of atoms: Electrons, protons and neutrons, Valency, Atomic Number and Mass Number,Isotopes and Isobars.</p>	<p><b>Biology:</b> 1. Explain various breeding techniques and methods of quality improvement. 2. Differentiate between manures &amp; fertilizers. 3. State the advantages of organic farming.</p> <p><b>Chemistry:</b> 1. Understand structure of Atom. 2. Explain the atomic number, atomic masses, electronic configuration. 3. Identify Isotopes and Isobars with symbols and state their properties.</p> <p><b>Physics:</b> 1. Define work and differentiate between positive, negative, and zero work. 2. Understand the concepts of kinetic and potential energy with examples.</p>

ANNUAL EXAM (MARCH)	JANUARY	PHYSICS:Chapter-12:Sound: Nature of sound and its propagation in various media, speed of sound, range of hearing in humans; ultrasound; reflection of sound; echo. CHEMISTRY: REVISION BIOLOGY:REVISION	Physics: 1. Explain the nature, production, and propagation of sound. 2. Understand the characteristics of sound waves such as frequency and amplitude.
	FEBRUARY	REVISION & ANNUAL EXAM	
	LAB PRACTICALS		
APRIL-MAY	1. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder. 2. Preparation of: Unit-I a) a true solution of common salt, sugar and alum b) a suspension of soil, chalk powder and fine sand in water c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of · transparency · filtration criterion · stability		
JULY-AUGUST	1. Preparation of a) A mixture b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat 2. Establishing the relation between the loss in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids. 3. Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labeled diagrams.		
SEPTEMBER	-----		
OCTOBER	1. Perform the following reactions and classify them as physical or chemical changes: a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid d) Heating of copper sulphate crystals e) Sodium sulphate with barium chloride in the form of their solutions in water 2. To identify parenchyma and sclerenchyma tissues in plants, striated muscle fibres and nerve cells in animals, from prepared (permanent) slides and to draw their labelled diagrams. 3.Verification of the Laws of reflection of sound.		
NOVEMBER- DECEMBER	1. Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring). 2. Determination of the melting point of ice and the boiling point of water. 3. Verification of the law of conservation of mass in a chemical reaction.		
SOCIAL SCIENCE			
ASSESSMENT	MONTH	SYLLABUS	Learning Objectives
PERODIC TEST- I (JULY)	APRIL-MAY	History :Ch1-The French Revolution , Geography :Ch1 -India – Size and Location, Ch 2- Physical Features of India, Eco Ch1- The Story of Village Palampur, Pol. Sc. Ch1- What is Democracy? Why Democracy?	History :Ch1-The French Revolution The students will be able to Infer how the French Revolution had an impact on the European countries in the making of nation states in Europe and elsewhere, Geography :Ch1 -India – Size and Location- Examine how the location of an area impacts its climate and time with reference to longitude and latitude. -Explore and analyses the trading and cultural relationships of India with its neighbouring countries. Ch 2- Physical Features of India-Justify how the Physical Features of India influences the livelihoods, culture, and the biodiversity of theregion. -Examine the geological process that played a crucial role in the formation of diverse physical features in India. -Analyse the conditions and relationships of the people living in different physiographic areas, Eco Ch1- The Story of Village Palampur- Enlist the requirements of production and comprehend the interdependence of these requirements. -Correlate farming and non-farming activities to economic growth. Pol. Sc. Ch1- What is Democracy? Why Democracy?-Examine the concept structural components of Democracy and its forms/ features.

MID-TERM (SEPTEMBER)	JULY-AUGUST	<b>Pol.Sc.2:</b> Constitutional Design, <b>Eco 2. People as Resource,</b> <b>History Ch2-</b> Socialism in Europe and the Russian Revolution, <b>Geo 3. Drainage,</b> <b>Pol sc. 3. Electoral Politics</b>	<b>Pol.Sc.2: Constitutional Design-</b> Group discussion and describe the situation that led to creation of Indian Constitution-Enumerate the essential features that need to be kept in mind while drafting any constitution.-Examine the guiding values that created the Indian constitution , <b>Eco 2. People as Resource-</b> Evaluate the reasons that contribute to the quality of population.-Observe the different government schemes in some states and see its effect on the quality of people there by., <b>History Ch2- Socialism in Europe and the Russian Revolution-</b> To compare the situations that led to the rise of Russian and French Revolutions.-Examine the situations that led to the establishment of Lenin's communism and Stalin's collectivization., <b>Geo 3. Drainage-</b> Examine the information about different lakes and infer on their contribution to Indian ecology. -Present creative solutions to overcome the water pollution also to increase the contribution of water bodies to Indian economy, <b>Pol sc. 3. Electoral Politics-</b> Analyse the implications of power of vote and power of recall.- Summarize the essential features of the Indian Electoral system.-Examine the rationale for adopting the present Indian Electoral System.
	SEPTEMBER	<b>History Ch 3-</b> Nazism and the Rise of Hitler	<b>History Ch 3- Nazism and the Rise of Hitler:</b> Analyse the role of "Treaty of Versailles" in the rise of Hitler to power. - Analyse the genocidal war waged against the "undesirables" by Hitler. -Compare and contrast the characteristics of Hitler and Gandhi
PERIODIC TEST-II (DECEMBER)	OCTOBER	<b>Geo 4:</b> Climate, <b>Eco 3:</b> Poverty as a Challenge, <b>History Ch 5-</b> Pastoralists in the Modern World <b>Pol Sc. : Chapter:4-</b> Working of institution	<b>Geo 4:Climate-</b> Analyse and infer the effect of monsoon winds on rainfall of the Indian subcontinent. -Analyse the temperatures between plateau region, Himalayan region, desert region and coastal region., <b>Eco 3: Poverty as a Challenge-Comprehend the reasons of poverty in the rural and urban areas.</b> -Evaluate the efficacy of government to eradicate poverty. -Compare how poverty estimates have transformed from 1993-94 to 2011-12., <b>History Ch 5- Pastoralists in the Modern World:</b> -Examine the situations that have created nomadic societies highlighting the key factor played by the climatic conditions and topography.different places in India. -Analyse varying patterns of developments within pastoral societies in different places in India.
	NOVEMBER - DECEMBER	<b>Geo 6.</b> Population, <b>Pol sc. 4 working of institutions. Pol.sc. Ch 5.</b> Democratic Rights	<b>Geo 6. Population-</b> Analyse and infer the reasons behind the uneven distribution of population in India with specific reference to UP & Rajasthan and Mizoram and Karnataka -Enlist the factors that affect the population density, <b>Pol sc. 5. Democratic Rights-</b> Analyse the role of the responsible citizens.-Summarize the importance of fundamental rights and duties in the light of the nation's glory.
ANNUAL EXAM (FEBRUARY)	JANUARY	<b>Eco 4.</b> Food Security in India	<b>Eco 4. Food Security in India-</b> Comprehend various aspects of food security that will ensure continuity of supply to the masses. Enumerate the different features of PDS that directly address FSI. -Analyse and infer the impact of Green Revolution.
	FEBRUARY	REVISION & ANNUAL EXAM	
	March	ANNUAL EXAM	
SANSKRIT			
ASSESSMENT	MONTH	SYLLABUS	Learning Objectives

PERODIC TEST- I (JULY)	APRIL-MAY	पाठ 1 प्रथमः पाठः - अविवेकः परमापदां पदम् , अजन्तशब्दानां त्रिषु लिङ्गेषु प्रयोगः अभ्यासश्च , विभक्तिप्रयोगः , पुरुषप्रयोगः अपठितगद्यांशः , स्वर सन्धिः दीर्घः, गुणः, वृद्धिः, यण, अयादि । रिक्तस्थाने सम्वादपूर्तिः । । धातुरूपाणि परस्मैपदिनः > भू, नम्, गम्, अस्, प्रच्छ्, कृ, ज्ञा, क्षाल्, नी (पञ्चलकारेषु) , पाठः - 2 पाथेयम् , पाठ 3. तृतीयः पाठः विजयतां स्वदेशः , प्रत्ययाः ( तुमुन् , क्त्वा , ल्यप् ) , रिक्तस्थाने सम्वादपूर्तिः । पत्र लेखनम् , चित्राधारितं कार्यम् , स्वर सन्धिः यण् - अयादि । → सेव्, लभ्, रुच्- (लट्-लृट्लकारयोः)	लेखन-पठन- श्रवणे उत्साहः-आत्मविश्वास्य अभिवृद्धिः च गृहकार्यपत्राधारितम् , व्याकरणस्य ज्ञानम् तथा । बुद्धेः प्रयोगस्य ज्ञानम् , जीवनमार्गे किं किं महत्त्वम् इति विषये श्लोकानां तथा देशभक्तिः भावनायाः विकासः , अनुप्रयुक्त व्याकरणस्य ज्ञानम् , संघेः उदाहरणानि लेखनम् । धातुपुरुषप्रयोगः ।
MID-TERM (SEPTEMBER)	JULY-AUGUST	पाठः - 4 विद्यया भान्ति सदगुणाः , 5 कर्मणा याति संसिद्धिम् ,। सन्धिः वर्गीयप्रथमाक्षराणां तृतीय वर्णे तथा म् स्थाने अनुस्वार परिवर्तनम् , अस्मद्, युष्मद्, तत्, किम् (त्रिषु लिङ्गेषु) । विसर्गसन्धिः > उत्त्वम्, शत्वम्, षत्वम्, सत्वम् ,	लेखन-पठन- श्रवणे उत्साहः-आत्मविश्वास्य अभिवृद्धिः च गृहकार्यपत्राधारितम् , व्याकरणस्य ज्ञानम् तथा । विद्यायाः कर्मणः इति विषययोः जीवने महत्त्वम् , सेवाभक्तिभावनायाः विकासः , अनुप्रयुक्त व्याकरणस्य ज्ञानम् , विसर्गसंघेः उदाहरणानि लेखनम् । विभक्ति-उपपदविभक्तिप्रयोगः ।
	SEPTEMBER	पाठ 7 तरवे नमोऽस्तु , सन्धि - विसर्गस्य उत्त्व- , उपविभक्तीनां परिचयः, द्वि. निकषा , परितः , प्रति , विना , तृतीया सह , साकम् आदि , चतुर्थी -नमः , रूच् , दा यच्छ् , कुप् । व्याकरण पुनरावृत्तिः ,	जीवने वृक्षाणाम् किं महत्त्वम् इति विषये श्लोकोच्चारणम्, सान्त्वयार्थाः भविष्यति । विभक्ति-उपपदविभक्तिप्रयोगः , अनुप्रयुक्त व्याकरणस्य ज्ञानम् । लेखन-पठन- श्रवणे उत्साहः-आत्मविश्वास्य अभिवृद्धिः च गृहकार्यपत्राधारितम् , व्याकरणस्य ज्ञानम् तथा ।
PERIODIC TEST-II (DECEMBER)	OCTOBER	पाठ 8 - न धर्मवृद्धेषु वयः समीक्ष्यते ।पञ्चमी - विना , बहिः , भी , रक्ष् , षष्ठी - अधः , उपरि , पुरतः , पृष्ठतः ,सप्तमी - स्निह् , निपुणः, विश्वस् ।	जीवने धर्मः किं भवति इति विषये कथापठनम् । अष्टावक्रस्य जीवनपरीचयः , अनुप्रयुक्त व्याकरणस्य ज्ञानम् । लेखन-पठन- श्रवणे उत्साहः-आत्मविश्वास्य अभिवृद्धिः च गृहकार्यपत्राधारितम् , व्याकरणस्य ज्ञानम् तथा ।
	NOVEMBER- DECEMBER	पाठः 9 - कवयामि वयामि यामि क्तवतु , सङ्ख्या - 1 से 100 (1 से 4 प्रथमा विभक्तिप्रयोगः ) रचनात्मक कार्यम् पत्र लेखनम् ,चित्राधारितं कार्यम् , नदी , साधु शब्दरूपाणि	राजाभोजस्य काले संस्कृतस्य स्थितेः ज्ञानम् , लेखन-पठन- श्रवणे उत्साहः-आत्मविश्वास्य अभिवृद्धिः च गृहकार्यपत्राधारितम् , व्याकरणस्य ज्ञानम् तथा । सङ्ख्या- प्रयोगः , पाठित विषयाणाम् परीक्षायै दृढीकरणम् । मौखिक - लिखित-पुनरावृत्तिः । विभक्ति-प्रयोगः ।
ANNUAL EXAM (MARCH)	JANUARY	प्रत्ययः - रचनात्मक कार्यम् पत्र लेखनम् ,चित्राधारितं कार्यम् , संवाद-कथापूर्तिः , अपठित गद्यांशः नदी , साधु शब्दरूपाणि	पाठित विषयाणाम् परीक्षायै दृढीकरणम् । मौखिक - लिखित-पुनरावृत्तिः । (केवलम् आन्तरिकमूल्याङ्कनाय) दशमः पाठः भारतीय विज्ञानम् , भारतेनास्ति मे जीवनं जीवनम् , ।
	FEBRUARY	REVISION & ANNUAL EXAM	
FRENCH			
ASSESSMENT	MONTH	SYLLABUS	Learning Objectives
PERODIC TEST- I (JULY)	APRIL-MAY	Unité 1 : La famille Unité 2 : Au lycée Unité 3 : Une journée de Pauline	Les élèves vont apprendre Les articles définis Les articles indéfinis, Qui est-ce ?/ Qu'est-ce que c'est? Les adjectifs possessifs Les adjectifs démonstratifs L'accord des adjectifs Les verbes en IR,Les articles contractés/partitifs Les verbes avoir/ aller / faire /venir
MID-TERM (SEPTEMBER)	JULY-AUGUST	Unité 4 Les saisons Unité 5 Les voyages	Le passé composé Être en train de Expressions avec avoir / être, les prépositions, Le futur simple Le futur proche L'impératif
	SEPTEMBER		
	OCTOBER	Unité 6 Les loisirs et les sports	Les verbes pronominaux

<b>PERIODIC TEST-II(DECEMBER)</b>	<b>NOVEMBER-DECEMBER</b>	Unité 7 L'argent de poche Unité 8 Faire des achats	(passé composé),L'interrogation,Les négations Les pronoms personnels (sujets/ compléments d'objet directs/indirects) Le conditionnel de politesse Le pronom partitif «en» et «Y»
<b>ANNUAL EXAM (MARCH)</b>	<b>JANUARY</b>	Production Ecrite	Ils vont pratiquer les questions de la production écrite
	<b>FEBRUARY</b>	<b>REVISION &amp; ANNUAL EXAM</b>	
<b>IT</b>			
<b>ASSESSMENT</b>	<b>MONTH</b>	<b>SYLLABUS</b>	<b>Learning Objectives</b>
<b>PERIODIC TEST- I (JULY)</b>	<b>APRIL-MAY</b>	Employability Skills Unit 1 : Communication Skills-I Subject Specific Skills Unit 3: Digital Documentation	Understand the importance of communication. Identify different types of communication (verbal, non-verbal, and written). Learn effective speaking and listening skills. Develop basic writing skills for formal and informal communication. Recognize barriers to communication and ways to overcome them. Format text, paragraphs, and pages in a document. Insert tables, images, and objects in a document. Use styles and templates for document consistency. Apply Mail Merge for creating bulk personalized documents. Review, proofread, and protect documents.
<b>MID-TERM (SEPTEMBER)</b>	<b>JULY-AUGUST</b>	Employability Skills Unit 2 : Self-Management Skills-I Subject Specific Skills Unit 1: Introduction to IT- ITeS industry	Learn how to set goals and stay motivated. Build self-confidence and a positive attitude. Practice stress management and personal hygiene. Understand the basics of the Information Technology (IT) and IT-enabled Services (ITeS) industry. Learn about different IT job roles and career opportunities. Identify common IT applications in daily life and businesses. Understand data and information processing in IT. Learn about emerging trends like cloud computing, AI, and cybersecurity.
	<b>SEPTEMBER</b>	Employability Skills Unit 3 : ICT Skills-I Subject Specific Skills Unit 2: Data Entry & Keyboarding Skills	Understand the importance of operating systems and applications. Learn basic file management (creating, saving, and organizing files). Use the internet and email for communication and information retrieval. Learn proper keyboarding techniques for fast and error-free typing. Use numeric and alphanumeric keys efficiently. Learn about common data entry software and tools. Develop good posture and ergonomics for long-term typing efficiency.
<b>PERIODIC TEST-II (DECEMBER)</b>	<b>OCTOBER</b>	Employability Skills Unit 4 : Entrepreneurial Skills-I Subject Specific Skills Unit 4:Electronic Spreadsheet	Identify key qualities and characteristics of a successful entrepreneur. Learn about business opportunities and idea generation. Understand the basics of risk-taking, problem-solving, and decision-making in business. Develop an entrepreneurial mindset for self-employment and innovation. Use basic formulas and functions for calculations. Create and format charts and graphs for data representation. Learn sorting, filtering, and data validation techniques.
	<b>NOVEMBER-DECEMBER</b>	Employability Skills Unit 5 : Green Skills-I Subject Specific Skills Unit 5: Digital Presentation	Understand the concept and importance of sustainable development. Learn about natural resources and their conservation. Apply text formatting, themes, and slide layouts. Insert and manage images, charts, tables, and multimedia elements. Use animations and transitions effectively. Deliver an engaging and structured presentation.
<b>ANNUAL EXAM (MARCH)</b>	<b>JANUARY</b>	<b>Revision</b>	
	<b>FEBRUARY</b>	<b>REVISION &amp; ANNUAL EXAM</b>	



AI			
ASSESSMENT	MONTH	SYLLABUS	Learning Objectives
PERODIC TEST- I (JULY)	APRIL-MAY	Employability Skills Unit 1: Communication Skills-I Subject Specific Skills Unit 5- Introduction to Python	Learn basic programming skills through gamified platforms. Acquire introductory Python programming skills in a very user-friendly format
MID-TERM (SEPTEMBER)	JULY-AUGUST	Employability Skills Unit 2: Self Management Skills-I Unit 3: ICT Skills-I Subject Specific Skills Unit 1: AI Reflection, Project Cycle and Ethics Unit 3: Math for AI	To identify and appreciate Artificial Intelligence and describe its applications in daily life. Analyzing the data in the form of numbers/images and find the relation/ pattern between the them. Use of Math in AI
	SEPTEMBER		
PERIODIC TEST-II (DECEMBER)	OCTOBER	Employability Skills Unit 4: Entrepreneurial Skills-I Unit 5: Green Skills-I Subject Specific Skills Unit 2: Data Literacy Unit 5: Introduction to Generative AI	Define data literacy and recognize its importance Understand how data literacy enables informed decisionmaking and critical thinking ● Apply the Data Literacy Process Framework to analyze and interpret data effectively ● Differentiate between Data Privacy and Security ● Identify potential risks associated with data breaches and unauthorized access. ● Learn measures to protect data privacy and enhance data security Students will be able to define Generative AI & classify different kinds.
	NOVEMBER-DECEMBER		
ANNUAL EXAM (MARCH)	JANUARY	Revision	
	FEBRUARY	REVISION & ANNUAL EXAM	